

Appendix A

Sample profile tables

Table A.1 African group

Characteristics	Male (2)	Female (4)	Total (6)
Age			
16-29	-	-	
30-49	2	2	4
50-59 (females)	-	1	1
50-64 (males)	-	-	-
60+ (females)	-	1	1
65+ (males)	-	-	-
Current activity			
Paid employment	1	1	2
Voluntary work	-	-	-
In education/training	-	-	-
Not working due to ill health	-	2	2
Unemployed but looking for work	1	1	2
Retired	-	-	-
Qualifications			
None	-	-	-
GCSE/equivalent	-	-	-
A level	1	-	1
Vocational qualification	1	-	1
Degree	-	2	2
Other	-	2	2

Continued

Table A.1 Continued

Characteristics	Male (2)	Female (4)	Total (6)
Living circumstances			
Renting from LA/HA	2	-	2
Renting privately	-	-	-
Home owner	-	3	3
Living with family or friends	-	-	-
Living in supported accommodation	-	1	1
Disability type			
Single impairment	2	3	5
Multiple impairments	-	1	1
Main/only disability			
Mobility	1	3	4
Visual	-	-	-
Hearing	-	-	-
Mental	1	1	2
Learning	-	-	-
Other	-	-	-
Onset of main disability			
Less than a year	-	-	-
1-5 years	-	2	2
6-10 years	-	-	-
Over 10 years	1	1	2
Life	1	1	2

Table A.2 Caribbean group

Characteristics	Male (2)	Female (9)	Total (11)
Age			
16-29	-	2	2
30-49	1	3	4
50-59 (females)	-	1	1
50-64 (males)	1	-	1
60+ (females)	-	3	3
65+ (males)	-	-	-
			Continued

Table A.2 Continued

Characteristics	Male (2)	Female (9)	Total (11)
Current activity			
Paid employment	-	3	3
Voluntary work	-	-	-
In education/training	-	-	-
Not working due to ill health	2	4	6
Unemployed but looking for work	-	-	-
Retired	-	2	2
Qualifications			
None	-	1	1
GCSE/equivalent	1	1	2
A level	-	-	-
Vocational qualification	1	2	3
Degree	-	1	1
Other	-	4	4
Living circumstances			
Renting from LA/HA	1	6	7
Renting privately	-	-	-
Home owner	1	2	3
Living with family or friends	-	1	1
Living in supported accommodation	-	-	-
Disability type			
Single impairment	2	3	5
Multiple impairments	-	6	6
Main/only disability			
Mobility	1	3	4
Visual	-	-	-
Hearing	-	1	1
Mental	1	-	1
Learning	-	1	1
Other	-	4	4
Onset of main disability			
Less than a year	-	-	-
1-5 years	-	1	1
6-10 years	-	1	1
Over 10 years	2	3	5
Life	-	4	4

Table A.3 Indian group

Characteristics	Male (9)	Female (8)	Total (17)
Age			
16-29	1	-	1
30-49	5	4	9
50-59 (females)	-	2	2
50-64 (males)	1	-	1
60+ (females)	-	1	1
65+ (males)	2	1	3
Current activity			
Paid employment	4	2	6
Voluntary work	1	-	1
In education/training	-	-	-
Not working due to ill health	2	5	7
Unemployed but looking for work	1	-	1
Retired	1	1	2
Qualifications			
None	1	3	4
GCSE/equivalent	1	-	1
A level	1	-	1
Vocational qualification	3	1	4
Degree	1	2	3
Other	2	2	4
Living circumstances			
Renting from LA/HA	1	-	1
Renting privately	-	-	-
Home owner	5	5	10
Living with family or friends	2	3	5
Living in supported accommodation	1	-	1
Disability type			
Single impairment	6	5	11
Multiple impairments	3	3	6
Main/only disability			
Mobility	3	3	6
Visual	3	2	5
Hearing	-	1	1
Mental	-	-	-
Learning	2	-	2
Other	1	2	3

Continued

Table A.3 Continued

Characteristics	Male (9)	Female (8)	Total (17)
Onset of main disability			
Less than a year	-	-	-
1-5 years	2	1	3
6-10 years	-	1	1
Over 10 years	3	2	5
Life	4	4	8

Table A.4 Pakistani group

Characteristics	Male (6)	Female (8)	Total (14)
Age			
16-29	3	2	5
30-49	-	2	2
50-59 (females)	-	1	1
50-64 (males)	-	-	-
60+ (females)	-	3	3
65+ (males)	3	-	3
Current activity			
Paid employment	1	-	1
Voluntary work	-	2	2
In education/training	2	2	4
Not working due to ill health	1	3	4
Unemployed but looking for work	-	-	-
Retired	2	1	3
Qualifications			
None	2	5	7
GCSE/equivalent	1	1	2
A level	-	1	1
Vocational qualification	1	1	2
Degree	1	-	1
Other	1	-	1
Living circumstances			
Renting from LA/HA	1	1	2
Renting privately	1	-	1
Home owner	2	2	4
Living with family or friends	2	5	7
Living in supported accommodation	-	-	-

Continued

Table A.4 Continued

Characteristics	Male (6)	Female (8)	Total (14)
Disability type			
Single impairment	2	3	5
Multiple impairments	4	5	9
Main/only disability			
Mobility	2	4	6
Visual	1	2	3
Hearing	-	-	-
Mental	-	-	-
Learning	2	2	4
Other	1	-	1
Onset of main disability			
Less than a year	-	-	-
1-5 years	1	1	2
6-10 years	-	2	2
Over 10 years	2	3	5
Life	3	2	5

Table A.5 Gay/lesbian group

Characteristics	Male (5)	Female (8)	Total (13)
Age			
16-29	-	2	2
30-49	4	4	8
50-59 (females)	-	2	2
50-64 (males)	1	-	1
60+ (females)	-	-	-
65+ (males)	-	-	-
Current activity			
Paid employment	1	3	4
Voluntary work	-	-	-
In education/training	-	-	-
Not working due to ill health	2	5	7
Unemployed but looking for work	1	-	1
Retired	1	-	1

Continued

Table A.5 Continued

Characteristics	Male (5)	Female (8)	Total (13)
Qualifications			
None	1	-	1
GCSE/equivalent	1	-	1
A level	-	-	-
Vocational qualification	1	4	5
Degree	2	4	6
Other	-	-	-
Living circumstances			
Renting from LA/HA	3	2	5
Renting privately	-	1	1
Home owner	1	4	5
Living with family or friends	1	1	2
Living in supported accommodation	-	-	-
Disability type			
Single impairment	3	3	6
Multiple impairments	2	5	7
Main/only disability			
Mobility	2	3	5
Visual	-	-	-
Hearing	2	2	4
Mental	-	2	2
Learning	1	-	1
Other	-	1	1
Onset of main disability			
Less than a year	-	-	-
1-5 years	-	3	3
6-10 years	1	2	3
Over 10 years	1	1	2
Life	3	2	5

Table A.6 White group

Characteristics	Male (9)	Female (2)	Total (11)
Age			
16-29	1		1
30-49	-	1	1
50-59 (females)	-	-	-
50-64 (males)	5	-	5
60+ (females)	-	-	-
65+ (males)	3	1	4
Current activity			
Paid employment	2	1	3
Voluntary work	-	-	-
In education/training	1	-	1
Not working due to ill health	4	-	4
Unemployed but looking for work	-	-	-
Retired	2	1	3
Qualifications			
None	4	1	5
GCSE/equivalent	-	-	-
A level	-	-	-
Vocational qualification	2	1	3
Degree	3	-	3
Other	-	-	-
Living circumstances			
Renting from LA/HA	3	1	4
Renting privately	1	-	1
Home owner	3	1	4
Living with family or friends	2	-	2
Living in supported accommodation	-	-	-
Disability type			
Single impairment	6	1	7
Multiple impairments	3	1	4
Main/only disability			
Mobility	3	2	5
Visual	3	-	3
Hearing	-	-	-
Mental	1	-	1
Learning	-	-	-
Other	2	-	2

Continued

Table A.6 Continued

Characteristics	Male (9)	Female (2)	Total (11)
Onset of main disability			
Less than a year	-	-	-
1-5 years	-	-	-
6-10 years	1	2	3
Over 10 years	5	-	5
Life	3	-	3

Table A.7 Other group (1x Turkish, 1 x Iranian)

Characteristics	Male (0)	Female (2)	Total (2)
Age			
16-29	-	1	1
30-49	-	1	1
50-59 (females)	-	-	-
50-64 (males)	-	-	-
60+ (females)	-	-	-
65+ (males)	-	-	-
Current activity			
Paid employment	-	-	-
Voluntary work	-	-	-
In education/training	-	1	1
Not working due to ill health	-	1	1
Unemployed but looking for work	-	-	-
Retired	-	-	-
Qualifications			
None	-	-	-
GCSE/equivalent	-	1	1
A level	-	-	-
Vocational qualification	-	1	1
Degree	-	-	-
Other	-	-	-
Living circumstances			
Renting from LA/HA	-	-	-
Renting privately	-	-	-
Home owner	-	-	-
Living with family or friends	-	2	2
Living in supported accommodation	-	-	-

Continued

Table A.7 Continued

Characteristics	Male (0)	Female (2)	Total (2)
Disability type			
Single impairment	-	-	-
Multiple impairments	-	2	2
Main/only disability			
Mobility	-	2	2
Visual	-	-	-
Hearing	-	-	-
Mental	-	-	-
Learning	-	-	-
Other	-	-	-
Onset of main disability			
Less than a year	-	-	-
1-5 years	-	-	-
6-10 years	-	-	-
Over 10 years	-	1	1
Life	-	1	1

Table A.8 Group participants

Characteristics	Group 1	Group 2	Group 3	Group 4	Group 5	Total
Gender						
Male	4	3	2	5	3	17
Female	-	2	3	5	3	13
Age						
16-29	1	-	-	2	-	3
30-49	2	3	3	4	1	13
50-59 (females)	-	2	2	-	1	5
50-64 (males)	1	-	-	2	1	4
60+ (females)	-	-	-	2	2	4
65+ (males)	-	-	-	-	1	1
Current activity						
Paid employment	3	-	1	-	-	4
Voluntary work	-	-	1	-	-	1
In education/training	-	1	-	-	-	1
Not working due to ill health	-	4	3	10	4	21

Continued

Table A.8 Continued

Characteristics	Group 1	Group 2	Group 3	Group 4	Group 5	Total
Unemployed but looking for work	-	-	-	-	-	-
Retired	1	-	-	-	2	3
Qualifications						
None	-	-	-	5	1	6
GCSE/equivalent	1	2	1	5	-	9
A level	-	-	1	-	-	1
Vocational qualification	-	1	-	-	3	4
Degree	3	-	-	-	-	3
Other	-	2	3	-	2	7
Living circumstances						
Renting from LA/HA	2	5	5	5	4	21
Renting privately	1	-	-	-	-	1
Home owner	1	-	-	2	2	5
Living with family or friends	-	-	-	3	-	3
Living in supported accommodation	-	-	-	-	-	-
Disability type						
Single impairment	3	4	3	7	3	20
Multiple impairments	1	1	2	3	3	10
Main/only disability						
Mobility	4	-	5	8	4	21
Visual	-	-	-	1	-	1
Hearing	-	-	-	-	-	-
Mental	-	5	-	-	-	5
Learning	-	-	-	1	-	1
Other	-	-	-	-	2	2
Onset of main disability						
Less than a year	-	-	-	-	-	-
1-5 years	1	1	-	1	-	3
6-10 years	-	1	-	3	4	8
Over 10 years	2	3	1	2	2	10
Life	1	-	4	1	-	6

Appendix B

Recruitment documents

Example recruitment letter

[Date]

Dear [Name]

Exploring diversity in disability

We are asking for your help with a study looking at the issues facing black and minority ethnic disabled people. The study, funded by the government's Department for Work and Pensions, is being carried out by a group of researchers from the *National Centre for Social Research*.

The study wants to find out more about the experiences and views of black and minority ethnic disabled people. We want to include people from different ethnic groups, and different types of disability. To help us do this, we are asking for a little bit of information from everybody. Attached is an information sheet that we would like you to fill in. When you have completed the sheet, it is important that you return it to us in the pre-paid envelope provided. Unfortunately, we may not be able to include everyone who fills in a form. In the next few weeks we will make a decision on who we are going to interview and get back in touch with you to let you know.

Interviews will last for between an hour and an hour and a half. We can interview you at your home, or wherever is most convenient. Everyone who takes part will get £15 as a token of thanks for their help, and all the information they give will be completely confidential.

We hope that you will be able to take part. If you have any questions or would like to talk to one of us about the study, please feel free to ring us here at the *National Centre* on 020 7250 1886. You are welcome to reverse the charges.

Yours sincerely,

Sue Arthur, Tim Knight, Kandy Woodfield

Research team

Screening questionnaire

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1. What was your age last birthday?

ENTER AGE IN YEARS

2. Please tell us your gender

Male

Female

3. Please describe your ethnic background

White UK

Indian

White Irish

Chinese

Bangladeshi

Black Caribbean

Pakistani

Black African

Other, please write here _____

4. What is the nature of your disability, impairment or health condition?

Mobility Impairment Learning disability

Visual Impairment Mental health

Hearing Impairment

Something that affects your heart, circulation, blood pressure or breathing

Other, please write here _____

PLEASE TURN OVER TO THE OTHER SIDE OF THIS QUESTIONNAIRE

5. How long have you had this disability, impairment or health condition?

- | | | | |
|------------------|--------------------------|----------------|--------------------------|
| Less than a year | <input type="checkbox"/> | Over 10 years | <input type="checkbox"/> |
| 1-5 years | <input type="checkbox"/> | All of my life | <input type="checkbox"/> |
| 6-10 years | <input type="checkbox"/> | | |

6. Which of the following describes your main activities at present?

- | | | | |
|---|--------------------------|--|--------------------------|
| In paid employment | <input type="checkbox"/> | In education/training | <input type="checkbox"/> |
| Not working due to ill-health or disability | <input type="checkbox"/> | Not working because of caring responsibilities | <input type="checkbox"/> |
| Unemployed but looking for work | <input type="checkbox"/> | Retired | <input type="checkbox"/> |
- Other, please write here _____

7. If you have experience of employment, can you tell us your current or most recent job title? Please write here _____**8. What qualifications do you have?**

- | | | | |
|---|--------------------------|------------------------------------|--------------------------|
| GCSE/O level | <input type="checkbox"/> | A level | <input type="checkbox"/> |
| NVQ/GNVQ/BTEC (or other vocational qualification) | <input type="checkbox"/> | Degree – graduate or post-graduate | <input type="checkbox"/> |

Other (professional qualifications for example), please write here _____

9. Do you currently:

Rent your house/flat/room from your local authority or housing association

Rent your house/flat/room from a private landlord

Own your own house

Live with family or friends

Live in supported accommodation

Have another kind of living arrangement, please write here _____

Can you please tell us your full name, address, telephone number and/or email address where we can contact you

Name: _____

Address: _____

Tel no: _____

Email: _____

Can you please let us know your preferred means of communication, for example: Braille, tape, telephone or large print (please specify size)

Will you require any specific support to take part in the research, for example: a sign language interpreter, a non-English speaking interviewer (please specify language) or someone to accompany you during the interview

THANK YOU VERY MUCH FOR YOUR TIME

The information you have given is completely confidential

Appendix C

Topic guides

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Topic Guide for depth interviews

Research objectives

- to explore respondent's life experiences and the role that disability and ethnicity/gender/age/sexuality play within those experiences
- to identify and explore perceptions and attitudes towards disability, within the context of ethnicity/gender/age/sexuality
- to investigate respondent's views and experiences of discrimination and prejudice

1. Introduction

- Introduce self, the study and the National Centre
- Explain about confidentiality, tape recording and length of interview
- Explain need to recap some areas covered by recruiter/recruitment questionnaire but in more detail
- Check respondent is comfortable with length of interview, the way the interview will be conducted where third party facilitation is being used, if rest breaks will be needed or if there is anything else that can be done to make it easier for them

Important: Throughout **Sections 2-6** explore the role of disability/impairment in the respondent's view and experiences but only within the context of what the respondent has said to you about when, where and if disability/impairment was a factor. Where it is mentioned it should be probed thoroughly and where it isn't it should be explored later through the use of Sections 7-10

Important: Throughout **Sections 2-10** you should explore the experience/role/impact of migration *where appropriate*.

2. Current personal circumstances

- Age, household/family composition/living arrangements
- Household income, both from earnings and benefits
- Current experiences of daily life
 - Whether working/seeking work/doing voluntary work/in education/other
 - Hobbies and interests
- How would they describe their ethnicity
- Nature of disability/impairment/illness (briefly only)
 - Onset, duration, changes over time, effect on daily life

3. Experiences of childhood and education

If onset of disability/impairment after childhood explore this area only briefly

- Childhood and family background
 - Where lived/family composition
 - Experience of family life (emotional, economic, stability)
 - Key factors affecting family life when a child
- Experience of education and school life (discuss individually different schools attended)
 - Where attended school/type of school (ie. Mainstream/integrated/special)
 - Relationships with other students
 - Treatment by teachers
 - Experiences of school/key memories
 - Factors affecting experience of school
- Forming friendships/the social world
 - Important friendships and relationships growing up
 - Nature of friendship network (local or school friends/friends from other activities)
 - Factors affecting friendship and social life
 - Other leisure activities
- Access to the social world
 - Access to transport/leisure activities/services
- Other factors affecting childhood

- Self-image as child and when growing up
 - How felt about themselves
 - How feel others saw them
 - Feelings of belonging/belonging to 'what'

4. Transitions into adulthood and employment

If onset of disability/impairment after retirement age explore this area only briefly

- Experiences of leaving school
 - Age left school/qualifications gained
 - Plans for the future (i.e. further education/work)
 - Nature and impact of careers advice
 - Factors affecting decisions made about future
- Family circumstances
 - Experiences of leaving home (if appropriate) and factor precipitating leaving
 - Forging new relationships/family formation/having children
 - Relationship breakdowns and separations
 - Feelings about any changes to family circumstances
- Further education
 - Aspirations for FE/HE and experiences of FE/HE
 - Factors affecting experiences
 - Qualifications gained
 - Barriers and facilitators to further education
- Employment and working life
 - Employment aspirations
 - Perceptions of employability
 - Experiences of seeking work
 - Experiences of work (exploring different jobs where appropriate)
 - Factors affecting type of work or nature of work (i.e. part or full time/self-employment)
 - Relationships with other employees
 - Treatment by employers
 - Barriers and facilitators to work
 - Experiences of claiming benefit, changes over time

Where appropriate - please explore changes to above over time (*i.e. as respondent has grown older*)

- Experiences of changing friendships and new friendship circles

For those who are retired:

- ***Perceptions of retired life style***
- ***Experiences of ageism***
- ***Activities since retirement e.g. work, volunteering etc.***
- ***Experience of support for overcoming barriers***

5. Use of services/informal support systems

Explore use of services after onset of disability/impairment

- Access to, and use of, services
 - Different types of services used (e.g. health, home/residential care, support, advice, counselling, transport, financial services etc.)
 - Experiences of using services (positive/negative aspects)
 - Experience of, and differences between, formal and informal (i.e. community or family based) support systems
 - How became aware of services
 - Awareness of other services available
 - Barriers and facilitators to accessing services
 - Suggested changes to services

6. Self-image

- Self-image and personal values
 - Changes to self-image over time, factors accounting for changes
 - Changes to values over time, reasons for changes (*e.g. you have described various different areas of your life to me, which do you value the most? why?*)
 - How others see them, changes and reasons for changes
 - The impact of how others see them

Explain that now you would like to talk more specifically about disability within the context of what respondent has already described about their life and the impact or not of their impairment on their life

7. Images and perceptions of disability

Important: Probe respondent about role of ethnicity, gender, age, and/or sexuality in perceptions and images of disability

- Perceptions of disability, how define what disability means both to them and to other disabled people
- If respondent has not already provided this information, ask about:
 - Onset, duration, changes over time, effect on daily life of disability/impairment
- Images of disability (self)
 - Self image and perceptions
 - Perceptions of other disabled people/types of disability
 - Positive/negative ways in which image of self has affected life (e.g. in decision-making, activities undertaken, choices made)

Important: Explore different images of disability among non-disabled people of:

- a) same ethnicity, gender, age, and/or sexuality as respondent
 - b) different ethnicity, gender, age, and/or sexuality to respondent
- Images of disability (others)
 - Views about non-disabled people's perceptions of disability
 - Positive/negative ways these perceptions have affected their life (e.g. different treatment)
 - Perceptions of media representations of disabled people
 - Changes over time in images and perceptions
 - Experiences of different communities/different cultures (exploring different cultural or religious communities, different worlds, ie. work/family, different countries)

8. Perceptions and experiences of discrimination

- Perceptions of discrimination, what form/s it takes
 - Views about causes/sources of discrimination in different contexts;
 - views about which groups, if any, discriminate
 - Views about discrimination relating to disability
 - Views about discrimination relating to ethnicity, age, gender, sexuality

- Experiences of exclusion, discrimination or being treated differently
 - Explore experiences in different spheres of life (family/education/social/work and seeking work/access to services)
 - Where less/heightened discrimination and why
 - The impact of discrimination
 - Views about, and experiences of, changes to nature and degree of discrimination over time
- Personal perspectives about multiple discrimination
 - Views about whether they feel they experience multiple discrimination
 - Nature of multiple discrimination experienced
 - Combinations of factors (disability and ethnicity, disability and age, disability and gender, disability and sexuality) that are seen to be basis for multiple disadvantage
 - Differences between ‘single’ discrimination and multiple discrimination
- Overcoming discrimination/exclusion
 - Who responsible: explore self, government, society, others
 - Awareness and experience of practical/financial support available to overcome discrimination (whether community based, government agency etc.)
 - Key areas/issues requiring attention
 - Suggestions and ideas for promoting inclusion, reducing discrimination and enabling disabled people to reach full potential
- Awareness and experience of government campaigns/national policy changes such as See the Person/NDDP/Jobcentre +
 - Views about the value of/need for such campaigns to address discrimination or prejudice

9. Awareness of and views about rights, support and campaigns for disabled people

Important: Throughout section probe for how they feel their personal characteristics (eg ethnicity, gender, age, sexuality) make a difference to their rights or support available

- Awareness of the legal and civil rights of disabled people
 - Views about the comparative rights of disabled and non-disabled people
 - Views about the type of rights disabled people need/want
- Awareness of practical/financial support available to disabled people
 - Experiences of different forms of support incl. govt agencies
 - Views about the impact and value of different forms of support

- Awareness of disability rights campaigns, e.g. campaigns for access
 - Experiences of disability rights campaigning
 - Views about the value and impact of disability campaigns
- Awareness of disability organisations
 - Experiences of joining/using disability organisations
 - Views about the value and impact of disability organisations
- Awareness of national policy changes, explore
 - The DDA, NDDP, Disabled Person's Tax Credit
 - Views about their role, value and perceived impact

Explore respondent's views on rights, support and campaigns for non-disabled people who have same ethnicity, gender, age, and/or sexuality as them

10. The future

- Aspirations, expectations for the future
 - Aspirations for self (e.g. physical, emotional, practical and employment)
 - Aspirations relating to family, friends and other relationships
 - Social or leisure activities
 - Support and help
 - Other expectations
- What might stop them/what would help them achieve aspirations
- Any other suggestions for what should be done/messages for policy makers

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Topic Guide for group discussions

Research objectives

- to explore respondent's life experiences and the role that disability and ethnicity/gender/age/sexuality play within these
- to identify and explore perceptions and attitudes towards disability, within the context of ethnicity/gender/age/sexuality
- to investigate respondent's views and experiences of discrimination and prejudice

1. Introduction

- Introduce self, the study and the National Centre

A study to explore people's experiences and attitudes towards disability and how experiences might be affected by other characteristics such as age, gender, ethnicity and sexuality

- Explain about confidentiality, tape recording and length of discussion

Begin by asking group to discuss how discussion will work particularly where third party facilitators are present and how participants would like others to communicate in order to participate fully. Is there anything else that can be done to make it easier for them?

2. Group introductions

Brief round table introductions

- Age & ethnicity
- Household/family composition/living arrangements
- Current activity: whether working/parenting/in education/other
- Onset of disability, duration, changes over time, effect on daily life of disability/impairment

3. Images and perceptions of disability

Important: Probe about role of ethnicity, gender, age, and/or sexuality in perceptions and images of disability

- Perceptions of disability
 - How define what disability means to themselves
 - Different meanings associated with different types of disability
 - Perceptions of other disabled people/types of disability

- Images of disability (self)
 - Self image and perceptions
 - Positive/negative ways in which image of self has affected life (e.g. in decision making, activities undertaken, choices made)
- Images of disability (others)
 - Views about non-disabled people's perceptions of disability
 - How have these perceptions of others affected their life (e.g. positive/negative effects e.g. different treatment)
 - Perceptions of media representations of disabled people
 - Changes over time in images and perceptions
 - Experiences of different communities/different cultures (exploring different cultural or religious communities, different worlds, ie. work/family, different countries)

4. Life experiences

Important: explore how disability, ethnicity, sexuality, gender and age may have affected experiences either negatively – (experiences of exclusion, discrimination or being treated differently) or positively any experiences affected by more than one of these factors?

- Home
- Experience of education and school life
- Social (forming friendships, leisure and cultural activities)
- Employment and working life (e.g. as applicants, workers, colleagues & employers)
- Access to, and use of, services

Where appropriate - please explore changes to above as respondent has grown older

For those who are retired:

- **Perceptions of retired life style**
- **Experiences of ageism**
- Any other aspects of life (not discussed) which has been affected by disability ethnicity, sexuality, gender and age
 - Are any of these characteristics more or less likely to affect experiences

5. Perceptions and experiences of discrimination

- Views on policy makers' concern about the possibility of 'double discrimination'
 - Is this relevant, sensible, misplaced?
- Perceptions of discrimination, what form/s it takes
 - Views about causes/sources of discrimination in different contexts;
 - Views about which groups discriminate
 - Factors perceived to underpin different treatment
 - Views about discrimination relating to disability (vs discrimination relating to ethnicity, age, gender, sexuality)
- Areas of life where less/heightened discrimination and why
- Views about, and experiences of, changes to nature and degree of discrimination over time
- Views about how/if discrimination or exclusion differ for people with different forms of impairment
- The impact of discrimination
 - On their lives (positive/negative effects of different treatment)
 - On society
 - Do different types of discrimination have different impacts
- Personal perspectives about **multiple discrimination**
 - Views about whether they feel they experience multiple discrimination
 - Nature of multiple discrimination experienced
 - Combinations of factors (disability and ethnicity, disability and age, disability and gender, disability and sexuality) that are seen to be basis for multiple disadvantage
 - Differences between 'single' discrimination and multiple discrimination
- Overcoming discrimination/exclusion
 - Who responsible: explore self, government, society, others
 - Awareness and experience of practical/financial support available to overcome discrimination (whether community based, government agency etc.)
 - Key areas/issues requiring attention
 - Suggestions and ideas for promoting inclusion, reducing discrimination and enabling disabled people to reach full potential

6. Awareness of and views about rights, support and campaigns for disabled people

- Awareness of the legal and civil rights of disabled people
 - Views about the comparative rights of disabled and non-disabled people
 - Views about the type of rights disabled people need/want
- Awareness of government campaigns/policy (e.g. See the Person/NDDP/Jobcentre +)
- Awareness of disability rights campaigns, e.g. campaigns for access
 - Views about the effectiveness and value of/need for such campaigns to address discrimination or prejudice
 - Views about the value and impact of disability campaigns
- Awareness of disability organisations
 - Experiences of joining/using disability organisations
 - Views about the value and impact of disability organisations (*for them personally and society as a whole*)
- Awareness of practical/financial support available to disabled people
 - Experiences of different forms of support incl. govt agencies
 - Views about the impact and value of different forms of support
- Awareness of national policy changes, explore
 - The DDA, NDDP, Disabled Person's Tax Credit
 - Views about their role, value and perceived impact

Explore/compare views on rights, support and campaigns for non-disabled people who have same ethnicity, gender, age, and/or sexuality as them

7. The future

Final closing questions to bring discussion to an end

- Suggestions for DfEE about role government can play in supporting disabled people
- What would an ideal world be like for disabled people and how could it be brought about

Appendix D

Analytical framework

1. Background

Socio demographic characteristics & disability what & when

- 1.1 Household income
- 1.2 Household composition
- 1.3 Family details
- 1.4 Summary of key activities
- 1.5 Religious belief & affiliation
- 1.6 Summary of only/main disability
- 1.7 Details of any other disabilities/health conditions
- 1.8 Other

2. Experience, definitions and perceptions of disability

- 2.1 Experience of disability
- 2.2 Attitude to own disability
- 2.3 Impact of disability on family relations
- 2.4 Definitions of disability
- 2.5 Self perception in relation to disability
- 2.6 Issues in relation to different disability types
- 2.7 Non-disabled people's perceptions of disability

2.8 Images of disability

2.9 Other

3. Early Life & Education (Disability & Ethnicity)

3.1 Views of own ethnicity

3.2 Details & impact of migration

3.3 Experiences of growing up/early family life

3.4 Transitions to adulthood

3.5 Partnerships/family formation

3.6 Experiences of compulsory education

3.7 Experiences of post-compulsory education

3.8 Other

3. Early Life & Education (Disability & Sexuality)

3.1 Experiences of growing up/early family life

3.2 Transitions to adulthood

3.3 Sexuality emergence and own response

3.4 Coming out

3.5 Partnerships/family formation

3.6 Experiences of compulsory education

3.7 Experiences of post-compulsory education

3.8 Other

4. Employment & social life (Disability & Ethnicity)

4.1 Motivation, attitudes & decision making around work

4.2 Experiences of seeking work

4.3 Details & Experiences of work

4.4 Decision making around retirement or giving up work

4.5 Voluntary work

4.6 Experiences of the social world – friends, hobbies, leisure activities

4.7 Other

4. Employment & social life (Disability & Sexuality)

- 4.1 Motivation, attitudes & decision making around work
- 4.2 Experiences of seeking work
- 4.3 Help received to find work
- 4.4 Details and experiences of in work
- 4.5 Decision making around retirement or giving up work
- 4.6 Voluntary work
- 4.7 Experiences of the social world – friends, hobbies, leisure activities
- 4.8 Other

5. Accessing Services (Disability & Ethnicity)

- 5.1 Claiming benefits
- 5.2 Housing services
- 5.3 Health & medical services
- 5.4 Services & assistance for disabled people
- 5.5 Experiences of disability organisations
- 5.6 Minority ethnic community/support groups
- 5.7 Financial services
- 5.8 Other

5. Accessing Services (Disability & Sexuality)

- 5.1 Claiming benefits
- 5.2 Housing services
- 5.3 Health & medical services
- 5.4 Services & assistance for disabled people
- 5.5 Experiences of disability organisations
- 5.6 Lesbian and gay organisations / support groups
- 5.7 Financial services
- 5.8 Other

6. Prejudice, Discrimination & social exclusion

- 6.1 Views about discrimination
- 6.2 Experiences of discrimination
- 6.3 Impacts of discrimination
- 6.4 Views about the idea of multiple discrimination
- 6.5 Nature of multiple discrimination
- 6.6 Suggestions for ways of overcoming
- 6.7 Other

7. Ways forward

- 7.1 Views about rights of disabled people
- 7.2 Awareness and views about support available
- 7.3 Awareness and views about disability rights campaigns
- 7.4 Views about government policy in relation to disabled people
- 7.5 Ways forward – own life & generally
- 7.6 Interpretative column
- 7.7 Other